

Beatrix Burghardt, Ph.D.

Curriculum Vitae

Lecturer, Second Language Studies
Language Coordinator, English Language Instructional Program

Department of Second Language Studies
Ballantine Hall 725
Indiana University Bloomington
1020 E Kirkwood Ave
Bloomington IN 47405

2260 S. Sweetbriar Cir.
Bloomington, IN 47401
(812) 679-8902
bburghar@iu.edu

EDUCATION

- Ph.D. 2015 Major: TESOL and Applied Linguistics Minor: Psychology
Indiana University Bloomington, Indiana
Dissertation title: *Boundedness, particles and motion events in L2 acquisition*
- M.A. 2007 TESOL and Applied Linguistics
Indiana University Bloomington, Indiana
- M.A. 1994 English Language Arts and Literature
- M.S. 1994 Physics
Specialization in language pedagogy and methodology
Thesis title: *An alternative method for teaching physics in Hungarian-English bilingual high schools of Hungary*
Attila József University, Szeged, Hungary

TEACHING EXPERIENCE

2019-present. Lecturer of Second Language Studies, Department of Second Language Studies, Indiana University Bloomington, IN.

Courses taught:

T502 Communication Skills for International AIs
S301 Introduction to Second Language Acquisition T535 TESOL Practicum
T435 TESOL Practicum
T514 English phonology for language learning and teaching
S308 English grammar and SLA
COLL X101 Laughter in conversation

Lecturer of English Language Instructional Program (ELIP), Department of Second Language Studies, Indiana University Bloomington, IN.

Courses taught:

T502 Communication skills for international AIs
T501 Academic English for international graduate students - Writing
T501 Academic English for international graduate students - Speaking
T155 Academic Speaking
T102 Academic Listening for multilingual students
T103 Pronunciation improvement for multilingual students

2016- 2019. Visiting Assistant Professor of English as a Second Language, Department of Teaching, Learning and Culture, Texas A&M University, College Station, TX.

Courses taught:

English as a Second Language Methods I (*face-to-face, online*), Writing-intensive
English as a Second Language Methods II (*online*)

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Teaching English as a Second Language, master's core ESL course
Classroom Practice in Adult ESL, master's core ESL course
L2 Assessment and Development, master's core ESL course
English in International and Intercultural Settings
Academic Writing for International Graduate Students
Bilingual/ESL Content-Area Instruction

2015-2016. Visiting Instructor. Intensive English Program, Department of Second Language Studies, Indiana University, Bloomington, IN

Core: Level 6 Reading, Level 6 Writing, Level 5 Reading, Level 5 Writing, Level 5 Academic skills

Electives: Laughter in communication, Understanding assignments for undergraduate study, Understanding and creating visual information

2014-2015. Associate Instructor. English Language Improvement Program, Department of Second Language Studies, Indiana University, Bloomington, IN

Core: Academic listening, L2 Academic literacy development 1, L2 Academic literacy development 2, L2 Academic literacy development 3

2011-2012. Associate Instructor. Intensive English Program, Department of Second Language Studies, Indiana University, Bloomington, IN

Core: Level 5 Reading, Level 5 Writing, Academic skills, Level 6 Communication, Level 2 Grammar, Level 3 Grammar, Level 4 Grammar, Level 5 Grammar

Electives: Academic skills for university enrollment, Pictures, pies and charts, Laughter in communication

2003, 2004. Associate Instructor. Department of Central Eurasian Studies, Indiana University, Bloomington, IN

Course: Individual readings in Hungarian: an accelerated language course for diplomats

2001-2002. Instructor of adult ESL. Anglo-Continental School of English, Cambridge, MA

2001. Instructor of adult ESL, Hungarian, and German. Berlitz Language School, Boston, MA

1998-1999. Physics and algebra instructor as Visiting Soros Fellow (high school).

Extracurricular activities organizer for science education, international student committee advisor. Western Reserve Academy, Hudson, OH

1996-1998. Instructor, course developer, language tester of adult EFL. Hungarian Academy of Sciences, Institute of Psychology, Budapest, Hungary

1995-2000. Instructor of adult EFL. Katedra Language School, Budapest, Hungary

1994-2000. Instructor of EFL, American Studies, Physics, Mathematics (junior high & high school). EFL teacher trainer. American Endowment School, Budapest, Hungary

1994-1995. Associate Instructor of EFL. Ságvári Endre Teacher Training High School, Attila József University, Szeged, Hungary

ADMINISTRATIVE EXPERIENCE

2019-present. English Language Instructional Program (ELIP) Coordinator. ELIP, Department of Second Language Studies, Indiana University, Bloomington, IN

2019-present. Indiana Academic English Test (IAET) organizer & liaison. Department of Second Language Studies, Indiana University, Bloomington, IN

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2018 Spring. Field experience coordinator for course INST 362 ESL Methods I, Department of Teaching, Learning, and Culture, Texas A&M University, College Station, TX

2014-2016. Level Coordinator. Intensive English Program, Department of Second Language Studies, Indiana University, Bloomington, IN

2009. Supervisor and L2 pedagogy trainer for Kyrgyz, Mongolian, Uzbek, Kazakh, Finnish FLTAs, Department of Central Eurasian Studies, Indiana University, Bloomington, IN

2008. Central Asian Language Program Consultant, On-site Summer Language Course in Samarkand, Uzbekistan, Department of Central Eurasian Studies, Indiana University, Bloomington, IN

2003-2011. Proficiency Testing Service Administrator and Consultant. Department of Central Eurasian Studies, Indiana University, Bloomington, IN

2002-2011. Language Program Coordinator and Supervisor. Department of Central Eurasian Studies, Indiana University, Bloomington, IN 2001-2002. Assistant to the Director. Anglo-Continental School of English, Cambridge, MA

2001-2002. Assistant to the Director. Anglo-Continental School of English, Cambridge, MA

1999-2000. Assistant principal, managing director of the school board, head of language and arts faculty, language program supervisor and coordinator, U.S. accreditation (MSASC) coordinator, quality assurance and marketing project manager. American Endowment School, Budapest, Hungary

1992-1993. Graduate Assistant. Department of Educational Science, Attila József University, Szeged, Hungary

RELATED PROFESSIONAL ACTIVITIES

2024. Course developer & Instructional material designer. Intensive English Program (IEP), Department of Second Language Studies, Indiana University Bloomington, IN.

Courses:

PUCP24: Advocacy & Communication 1

PUCP24: Advocacy & Communication 2

2022-present. Applied linguist and pedagogy consultant: Dungan textbook project. CeLCAR, Indiana University Bloomington, IN.

2021. Course developer. T501 English for Law. ELIP, Department of Second Language Studies, Indiana University Bloomington, IN.

Courses:

T501 English for Law, I, II, III, IV

T501 Advocacy & Communication

2014-2015. Proficiency Tester of International Graduate Teaching Assistants. Department of Second Language Studies, Indiana University, Bloomington, IN

2013. L2 Literacy Group: Text developer for the Intensive English Program reading exam. Department of Second Language Studies, Indiana University, Bloomington, IN

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2010-2013. Applied Linguist Specialist & Consultant. Textbook development project, Center for the Languages of the Central Asian Region (CeLCAR), Indiana University, Bloomington, IN

2005. Consultant, Proficiency Testing Project Grant Proposal, CeLCAR, Indiana University, Bloomington, IN

2004, 2005. Consultant. Syllabus and material design for the Russian summer communication course. Summer Workshop in Slavic languages and East European Languages, Indiana University, Bloomington, IN

1994-2000. Curriculum developer for bilingual Physics instruction. American Endowment School, Budapest, Hungary

PUBLICATIONS

Burghardt, B. (forthcoming, 2025). Laughing in a text message. In Horvath, L. & S. Iannuzzi (Eds.). *New Ways in Teaching Visual Literacy*. TESOL Press.

Burghardt, B. (2020a). Holding up a mirror to international ESL student-teachers. In F. D. Floris & W. A. Renandya (Eds.), *Inspirational stories from English language classrooms*, pp. 53-56. Malang, Indonesia: TEFLIN Publication Division in collaboration with Bintang Sejahtera Press.

Bardovi-Harlig, K. & Burghardt, B. (2020b). Preventing attrition and promoting retention. *Language Teaching Research Quarterly*, 17, 66-81.

Burghardt, B. (2019). How to design a study? Pushing the visual envelope. *Selected proceedings of the 2017 Second Language Research Forum*, pp. 15-32. Somerville, MA: Cascadilla Proceedings Project. Available: <http://www.lingref.com/cpp/slrf/2017/index.html>

Burghardt, B. (2018). Grammar treasure hunt. In C. Rylance & A. Kevech (Eds.), *New ways in teaching grammar* (2nd ed.), pp. 234-235. Alexandria, VA: TESOL press.

Burghardt, B. (2017). When laughter becomes an academic matter. In P. Quirke (Ed.), *TESOL voices: Insider accounts of classroom life - Adult Education*, pp. 43-50. Alexandria, VA: TESOL Press.

Burghardt, B. & Hansen-Connolly, M. (2017). Expanding the boundary of L2 literacy: teaching research skills in the EAP classroom. In T. Stewart (Ed.), *TESOL voices: Insider accounts of classroom life - Higher Education*, pp. 23-30. Alexandria, VA: TESOL Press.

Burghardt, B. & Wray, C. C. (2016, March). Integrating information literacy into the Level 5 reading-writing and L5 academic skills classes: An instructional manual. Available: <http://hdl.handle.net/2022/21597>

Stringer, D., **Burghardt, B.**, Seo, H.K., & Wang, Y-T. (2011). Straight on through to Universal Grammar: Spatial modifiers in second language acquisition. *Second Language Research*, 27(3), 289-311.

Bardovi-Harlig, K., Bastos, M. T., **Burghardt, B.**, Chappetto, E., Nickels, E. L., & Rose, M. (2010). The Use of Conventional Expressions and Utterance Length in L2 Pragmatics. In G. Kasper, D. Yoshimi, H. Nguyen, & J. Yoshioka (Eds.), *Pragmatics and Language Learning*, 12, pp 163-186. Honolulu, HI: Second Language Teaching and Curriculum Center, University of Hawai'i at Manoa.

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Stringer, D., **Burghardt, B.**, Seo, H.K. & Wang, Y-T. (2009). L2 acquisition of P-modifiers: Fine-tuning the linguistic expression of trajectories. In J. Chandlee, M. Franchini, S. Lord, & M. Rheiner (Eds.), *BUCLD 33: Proceedings supplement of the 33rd annual Boston University Conference on Language Development*, 1-13.

OTHER CONTRIBUTION

Willis, D. & Willis, J. (Eds). (2007). *Doing task-based teaching*. Oxford: Oxford University Press

PRESENTATIONS

International

- Burghardt, B. (2024, October). Language gains via information literacy. Fourth International Conference on Literacy, Culture, and Language Education (ICLCLE). West Lafayette, IN.
- Burghardt, B. (2024, March). Focusing on information literacy: Integrating the IL frameworks into academic speaking. TESOL 2024 International Convention and English Language Expo, Tampa, FL
- Burghardt, B. (2022, March). Motivating *Motivation* via EAP material design. In "Research-Guided Materials Development" TESOL 2022 International Convention and English Language Expo, Materials Writers Interest Section [Selected]
- Burghardt, B. (2021, November). What's common in QM Standards 1.3, 5.4, 7.3? They make your HE courses linguistically responsive. 2021 QM Connect LX [Online]
- Burghardt, B. (2021, April). Walk the walk: triggering L2 acquisition of motion expression. "Can motion events be taught or restructured? Evidence from bilinguals and L2 learners." Center for Literacy and Multilingualism, University of Reading. [Online]
- Burghardt, B. (2021, March). Customizing 'Transitions': Fine-tuning data elicitation for studying boundedness in L2 motion expressions. AAAL (American Association for Applied Linguistics). [Online]
- Burghardt, B. (2021, March). Conquering the Motivational Bottleneck during COVID-19. TESOL 2021 International Convention and English Language Expo [Online]
- Burghardt, B. & Wray, C. C. (2019, March). Scaffolding information literacy skills by flipping in the EAP. Pre-Convention Institute Workshop, TESOL International Convention and English Language Expo, Atlanta, GA
- Burghardt, B. (2017, October). A methodological advance in the study of boundedness. SLRF (Second Language Research Forum) 2017, The Ohio State University, Columbus, OH
- Stewart, T., **Burghardt, B.**, Hansen-Connolly, M., Smithers, R., Schmidt, J., Sheppard, R., de Oliveira, L., Terrel, K., Montero, K., Wyman Colombo, M., Dantas-Whitney, M., Kessler, G., & Tomas, Z. (2017, March). Listening to TESOL voices: accounts of classroom life. TESOL International Convention and English Language Expo, Seattle, WA
- Burghardt, B. & Wray, C. C. (2017, March). Improving IEP learners' literacy outcomes through faculty and librarian collaboration. TESOL International Convention and English Language Expo, Seattle, WA
- Burghardt, B. (2014, April). Not all laughter in the L2 German class is fun . 19th International Conference on Pragmatics and Language Learning, Indiana University Bloomington, IN

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- Burghardt, B. (2013, October). A methodological advance in the study of the L2 acquisition of temporal boundedness. [Poster]. SLRF (Second language Research Forum) 2013. Brigham Young University, Provo, UT
- Burghardt, B. (2011, March). Oh, the places you'll go! with UG: The acquisition of Path expressions. Generative Approaches to Second Language Acquisition, Seattle, WA
- Burghardt, B. (2010, August). The acquisition of grammatical aspect: The use of directional prefixes in L2 Hungarian narratives. Finno-Ugric Languages as Target Languages: 11th International Congress for Finno-Ugric Studies, Hungary
- Burghardt, B. (2010, May). Trying to find the Path: UG and the development of spatial expressions in L2 Hungarian. 17th Conference of the Finno-Ugric Studies Association of Canada, Concordia University, Montreal, Canada
- Burghardt, B. (2007, August). The development of Hungarian spatial expressions in the L2 context. Grammar and Context: New approaches to the Uralic languages II, Helsinki, Finland
- Burghardt, B., Bastos, M-T., Chappetto, E., Nickels, E. L., & Rose, M. (2007, March). Studying NS use of formulas for L2 formula research. [Poster]. 17th International Conference on Pragmatics & Language Learning, University of Hawai'i, Manoa
- Bastos, M. T., **Burghardt, B.**, Chappetto, E., Nickels, E. L., & Rose, M. (2007, March). Production of formulaic sequences in acquisition of L2 pragmatics. 17th International Conference on Pragmatics & Language Learning, University of Hawai'i, Manoa

National

- Burghardt, B. (2021, March). Customizing 'Transitions': Fine-tuning data elicitation for studying boundedness in L2 motion expressions. AAAL (American Association for Applied Linguistics).
- Burghardt, B. (2019, March). Pre-service ESL teachers' knowledge of language and language acquisition: a qualitative analysis of service-learning journals. AAAL. Atlanta, GA
- Burghardt, B. & Wray, C. C. (2017, November). Improving English for Speakers of Other Languages learners' literacy outcomes through faculty and librarian collaboration. AAACE (American Association for Adult and Continuing Education), Memphis, TN.

Regional

- Burghardt, B. (2019, November). Laughing their way to the ideal L2 self. INTESOL 2019, Indianapolis, IN
- Burghardt, B. & Wray, C. C. (2016, May). Integrating information literacy skills into the Intensive English Program. Indiana University Libraries, Bloomington, IN
- Burghardt, B. & Fulk, N. (2015, November). Grammar: students bridging form with use. INTESOL 2015, IUPUI Campus Center, Indianapolis, IN
- Hansen-Connolly, M., **Burghardt, B.**, Butryn, S., Swanson, K. R., & Allendorfer, W. H. (2015, November). Cite This! Plagiarism in L2 Classrooms. INTESOL 2015, IUPUI Campus Center, Indianapolis, IN

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- Hansen-Connolly, M. & **Burghardt, B.** (2014, November). Academic skills for L2 student success: The intersection of academic and digital literacy. INTESOL 2014, IUPUI Campus Center, Indianapolis, IN
- Burghardt, B. (2011, March). Capturing universal grammar in an agglutinative interlanguage. 18th Annual Association of Central Eurasian Students Conference (ACES), Indiana University, Bloomington, IN
- Burghardt, B. (2009, October). The role of communication to enhance student access to language learning. International Society for the Scholarship of Teaching and Learning, Indiana University, Bloomington, IN
- Burghardt, B. (2009, September). Creating interaction-based and discipline-specific workshops that facilitate AI training: A case report in Central Eurasian Studies. [Poster]. Scholarship of Teaching and Learning, Indiana University, Bloomington, IN
- Burghardt, B. (2008, March). The initial stage of acquiring Hungarian L2 spatial postpositions. 16th Annual Association of Central Eurasian Students Conference (ACES), Indiana University, Bloomington, IN
- Burghardt, B. (2007, March). Testing the verb island hypothesis: The emergence of verb argument structure in Hungarian childhood language. 15th Annual ACES Conference, Indiana University, Bloomington, IN
- Burghardt, B. (2006, Spring). Still looking for a pen-pal? A legitimate role for foreign language learners. Foreign Language Share Fair: Thinking beyond the textbook, Indiana University, Bloomington, IN

INVITED PERFORMANCES

- Burghardt, B. (2021, November). *>felrepül-felrepül<*: The early stage of acquiring spatial particles in adult Hungarian L2. [*Learning and Teaching Hungarian in the U.S.*](#), Cleveland State University, OH [Virtual]
- Burghardt, B. (2020, October) Second Language Acquisition: What teachers of EFL in Hungary need to know. University of Debrecen, Hungary [Virtual guest lecture].
- Burghardt, B. (2013, May). Preserving the past, finding the future. 38th Conference of the American Hungarian Educators Association, Rutgers University, N.J.
- Burghardt, B. (2011, December). Using technology to teach Hungarian as a second language. Balassi Institute, Budapest, Hungary
- Burghardt, B. (2011, December). Evidence for the [Path[Place]] hierarchy from adult Hungarian second language acquisition. Cognitive Seminar Series. Budapest University of Technology and Economics, Budapest, Hungary
- Burghardt, B. (2011, November). What can we learn from studying the acquisition of Hungarian as a second language? Fall Lecture Session of the Hungarian Linguistic Society, Debrecen Section, Hungary
- Gutierrez, A. & **Burghardt, B.** (2011, September). Outcomes-based assessment, rubrics, portfolios. Defense Language Institute FLC Faculty Development Division, Monterey, CA
- Burghardt, B. & Ewert, D. (2011, September). Current perspectives on foreign/second language teaching. Defense Language Institute FLC Faculty Development Division, Monterey, CA

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Burghardt, B. (2010, April). Diversity through language and culture. Gainesville College, Oakwood, GA.

Campus

Murray, S., Kou, X., Burghardt, B. (2024, August 19). Introduction to Office 365, OneDrive, and Microsoft Teams Basics. CeLT 2024 New FLTA & New Language Instructor Orientation.

Burghardt, B., Murray, S., Kou, X. (2024, January 25). Dynamic monitoring of in-class written assignments: three tools for fostering engagement and integrity.

Burghardt, B. (2021, October 22). Refining CeLCAR textbook materials workshop: principles and practices. CeLCAR, Indiana University Bloomington, IN

Burghardt, B. (2020, September 4). Not on Zoom? Crack open that dictionary! Third Language Learner Lounge. Center for Language Technology (CeLT) and the Center for Language Excellence (CLE). Indiana University, Bloomington, IN.

Center for Language Excellence/Center for Language Technology. (2020, July 15). Pet Peeves in the On-line Foreign Language Classroom: Question and answer session led by a panel of IU experts in FL instruction. CeLT/CLE. Indiana University, Bloomington, IN.

Holdeman, J., **Burghardt, B.**, Madewell, J.A., & Sax, K. (2019, November 15). Language Faculty Pet Peeves Roundtable. Center for Language Excellence/Center for Language Technology, Indiana University, Bloomington, IN.

Ewert, D. & **Burghardt, B.** (2012, January). Current perspectives on foreign/second language teaching. CeLCAR, Indiana University Bloomington, IN

Burghardt, B. (2011, July). Current perspectives on foreign/second language teaching. Language Teacher Training Workshop, Summer Workshop in Slavic and East European Languages, Indiana University, Bloomington, IN

Burghardt, B. & Zahler, T. (2011, July). Scaffolding meaning-based fluency activities. Language Teacher Training Workshop, Summer Workshop in Slavic and East European Languages, Indiana University, Bloomington, IN

Zahler, T. & **Burghardt, B.** (2011, July). Building listening and speaking fluency. Language Teacher Training Workshop, Summer Workshop in Slavic and East European Languages, Indiana University, Bloomington, IN

Burghardt, B. (2010, May). Iranian languages material development workshop. Center for Languages of the Central Asian Region, Indiana University, Bloomington, IN

Burghardt, B. (2010, Spring). Technology: Bridging instructional space and time. The "6th C": Cybertwist on Foreign and Second Language Acquisition. Foreign and Second Language Teaching Share Fair, Indiana University, Bloomington, IN

Burghardt, B. (2008, June). Modern times-modern instructional practices in LCTLs: Technology in syllabus design. Summer Workshop in Slavic and East European Languages, Indiana University, Bloomington, IN

Burghardt, B. (2006, July). A hands-on approach to creating a syllabus, incorporating an oral component, and constructing exams for Russian and East European language instruction for an/the intensive summer program. Pedagogy Workshop, Summer Workshop in Slavic and East European Languages, Indiana University, Bloomington, IN

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GRANTS

XRI Faculty Fellow Grant, UITS Learning Technologies, IU Indianapolis Center for Teaching and Learning, \$1,000. 2025

Digital Gardener Faculty Fellow Grant, Digital UITS, Digital Gardener Initiative, IU, \$500. 2024

Active Learning Grant for course 'T155 Academic Speaking', CITL/ The Office of the Vice Provost for Undergraduate Education, IUB, \$1,500. 2024

Information Literacy Course Grant for course 'T155 Academic Speaking', IU Libraries' Department of Teaching & Learning, Fall semester, \$2,000. 2023

Summer Instructional Development Fellowship for online design and development of ELIP courses with additional funds for preparing graduate instructors for online language teaching workshop, Center for Innovative Teaching and Learning, IUB, \$8,000 (with additional funds for online AI training). Summer, 2020

Reaching All of Our Students: Making Teaching More Inclusive. Faculty Learning Community, Center for Innovative Teaching and Learning (CITL), IUB. \$750. 2019-2020

Increasing the intercultural competence of pre-service teachers through podcasts. Academic Innovation Grant (AIG), Instructional Technology Services (ITS), Texas A&M University, \$10,000. 2019

Information Literacy Course Grant for IEP Level 5 Reading-Writing. 2016, January-2016, May, Indiana University Libraries, Indiana University, \$1,500. 2015

REEI/Mellon Dissertation Fellowship, Russian and East European Institute, Indiana University. 2013

Language Learning Dissertation Grant, Language Learning Journal, 2011

Student Conference Travel Grant, REEI/Mellon Endowment, Russian and East European Institute, Indiana University, 2010

ACTFL/Vista Higher Learning First-Time Attendee Scholarship. American Council of Teachers of Foreign Languages, 2010

Peer Research Grant, Hungarian Studies Fund, Central Eurasian Studies Department, Indiana University, 2010

Conference Travel and Presentation of Research, Hungarian Studies Fund, Central Eurasian Studies Department, Indiana University, 2007

Graduate Student Travel Award, College of Arts and Sciences, Indiana University, 2007

AWARDS AND HONORS

Trustees Teaching Award, At-Large NTT track, IUB, \$2,500. 2021

QM Certification mark for online course *ESL methods I*, Quality Matters. Maryland, 2018

Nomination for Outstanding New Faculty Award, Texas A&M University, College Station, TX, 2017

Visiting Scholar, Bilateral Exchange, Indiana University Bloomington-University of Debrecen, Hungary, 2011 Fall, 2012 Fall

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Access the World through Education Award, Office of Disability Services for Students, Indiana University, 2008

Soros Fellow, Visiting Instructor. Western Reserve Academy, Hudson, OH, 1998-1999

Hungarian Competition of Science Students (OTDK), Baja, Hungary, 1995

1st prize: Physics, Engineering, and Transportation Section

2nd prize: Bilingual Science Education

Academic Competition of Science Students (TDK), Attila József University, Szeged, Hungary, 1994.

2nd prize in Teaching Methodology, Bilingual Teaching Material Development

TEMPUS Fellow, University of Amsterdam, Netherlands, 1993-1994

PROFESSIONAL ACTIVITY AND SERVICE

Service to Profession

Editing member, Springer, *Developing Materials for Innovative Teaching and Sustainable Learning: ELT Practitioners' Experiences from Diverse Global Contexts* (Cirocki, A., Farrelly, R., Sapp T., Eds, 2024)

Past Chair, Materials Writers Interest Section, TESOL International (2024-2025)

Co-Chair, Materials Writers Interest Section, TESOL International (2023-2024)

Proposal reviewer for Materials Writers Interest Section, TESOL International, (2023) [Selected]

Award Reviewer, TESOL 2023 *Teacher of the Year*, TESOL International, (2022-2023) [Selected]

Co-Chair Elect, TESOL Materials Writers Interest Section, TESOL International (2022-2023)

Master reviewer & Team Chair of Higher Education online courses, Quality Matters (2021-present)

Subject Matter Expert & Peer Reviewer of Higher Education online courses, Quality Matters (2020-present)

Reviewer, TESOL Speech, Pronunciation, and Listening IS proposals (2021, 2022)

Reviewer, TESOL Applied Linguistics IS proposals (2020)

Reviewer & Coach, MEXTESOL Journal (2020, 2021)

Reviewer, Pearson Education, *Basic English Grammar* (B. A. Azar), 2019.

Reviewer, Bloomsbury Publishing Plc, *Advanced English Grammar: A linguistic approach* (Depraetere, I. & Langford, C., 2020.) 2019.

Reviewer, Pearson Teacher Education and Helping Professions, 2017.

Reviewer, Journal of the Scholarship of Teaching and Learning, Indiana University, 2010-2014.

Service to Department and University

Indiana University, Second Language Studies, Search Committee Member for Departmental assistant (2024-2025)

Indiana University, Second Language Studies Website Project Manager (2021-2023)

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Indiana University, College of Arts and Sciences. Strategic Online Committee (2021-2022)

Indiana University, QM online course peer reviewer (2020-present).

Texas A&M University, Department of Teaching, Learning and Culture. Remediator for ESL teacher certification. 2019

Texas A&M University, Office of Graduate and Professional Studies and the Center for Teaching Excellence (CTE), Academy for Future Faculty (AFF) Mentor. 2018 fall-2019

Texas A&M University, Department of Teaching, Learning and Culture, Graduate faculty member, Graduate Assistant Teacher mentor, 2018-2019.

Texas A&M University, Department of Teaching, Learning and Culture, Haynes Learning Community Faculty Leader, 2018 fall

Texas A&M University, Department of Teaching, Learning and Culture, PICA (Personalized Instructor/Course Appraisal) assessment tool evaluation for online courses, 2017 fall

Indiana University, 16th Annual ACES Central Eurasian Studies Conference, Language pedagogy section chair, 2009

Indiana University, 16th International Conference on Pragmatics and Language Learning, Panel chair, 2005

PROFESSIONAL MEMBERSHIPS

2019-2020. Member, 'Reaching all our students' Faculty Learning Community, Center for Innovative Teaching and Learning, Indiana University, Bloomington, IN

2018-present. Quality Matters Higher Education, QM Higher Education

2019- present | 2014-2016. Member, INTESOL (regional TESOL), IN

2016-present. Member, TESOL International Association

2016-2022. Member, American Association for Applied Linguistics (AAAL)

2016- 2018. Member, American Association for Adult and Continuing Education (AAACE)

2003-2007. Member, American Council on the Teaching of Foreign Languages (ACTFL)

2006-2011. Member, 'Preparing future professors' faculty learning community (PFP FLC), Campus Instructional Consulting, Indiana University, Bloomington, IN

2002. Member, Teaching small language classes: Faculty discussion group, Campus Instructional Consulting, Indiana University, Bloomington, IN

1993-1994. Member, Academic circle of Hungarian science students (OTDK), Attila József University, Szeged, Hungary

CERTIFICATES

Quality Matters Master Reviewer Certificate, Higher Education, 2021, Quality Matters

FACET Observational Peer Reviewer, 2021, CITL, Indiana University Bloomington

Quality Matters Peer Reviewer Certificate, Higher Education, 2018, Quality Matters

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Instructional Technology Certificate, 2017, Department of Instructional Technology Services, Texas A&M University, TX

Certificate of Assessment Training Online, 2008, Center for Applied Linguistics, National Foreign Language Center

Certificate of Original Berlitz Method Training, 2001, Berlitz Language School, Boston, MA

Certificate in Educational Policy and Administration, 1993, University of Amsterdam, Netherlands

LANGUAGES

Hungarian (native)

English (near-native, Advanced Level Hungarian State Language Proficiency Exam, TOEFL Certificate)

German (Advanced Level Hungarian State Language Proficiency Exam, Goethe Institut Mittelstufe Prüfung)

Russian (basic communicative, reading)